ACCREDITATION:

The Journey Continues…

…and the Report has Arrived.

Town Meeting
February 3, 2010

Accreditation: *The Journey To Date*

- Completed Self-Study: Fall 2008

- Final campus-wide review: Spring 2009

- Self-Study submitted to ACCJC: Summer 2009

- Addendum submitted to ACCJC: Fall 2009

- Team Site Visit: October 19-22, 2009

- ACCJC Commission meeting: January 2010

- College receives Evaluation Report from ACCJC

  - 7 Recommendations
    (which include two related to District)

  - 3 Commendations

ACCJC Recommendations

Recommendation #1

<u>Institutional Effectiveness</u>
To improve to a level of sustained continuous quality improvement the team recommends that:

A. The college increase its capacity for conducting research, fulfill its planning agenda with respect to institutional research and institutional effectiveness, and integrate institutional effectiveness research into planning through regular systemic evaluation of its progress toward achieving institutional goals. (I.B.3, I.B.4)

B. The college develop and implement on-going, systematic, college-wide processes to evaluate the effectiveness of its program review, planning and governance systems. (I.B.5, I.B.6, I.B.7, IV.A.5)

ACCJC Recommendations

Recommendation #2

<u>Student Learning Outcomes</u>
To meet the Commission's 2012 deadline, and to achieve a level of proficiency in the assessment of student learning outcomes, the team recommends that the college fully engage both full time and adjunct faculty in identifying and assessing Student Learning Outcomes at the course, program, and institutional levels, and establish and achieve institutional timelines for completing student learning outcomes assessments for <u>all</u> its courses, programs and services. Emphasis should be placed on encouraging institutional dialog about assessment results, rather than dialog about the Student Learning Outcome Assessment process. The institution should focus on the use of assessment results for quality assurance and improvement of educational programming to improve student learning, as well as inform planning and resource allocation decisions.
(I.B.1, II.A.1.c, II.A.2, II.A.2.c, e, f)

Recommendation # 3

Program Review
To meet the Commission's 2012 deadline in the assessment of student learning outcomes, and to achieve a level of proficiency in program review for all efforts, the team recommends that:

A.The college fully integrate its processes for the assessment of student learning outcomes with its processes for program review and planning.
(I.B.1, II.A.2.a, II.A.2.b)

B.The college fully implement a program review process for all administrative programs and services.
(I.B.3, III.A.6, III.B.2, III.D.3)

ACCJC Recommendations

Recommendation # 4

Information Competency
To meet the standards the team recommends that the college use campus-wide dialog to develop ongoing instruction for users of library and learning support services to ensure students develop skills in Information Competency. (II.C.1.b)

Recommendation # 5

Ethics Code
To meet the standards the team recommends that the college develop a written code of professional ethics for all of its personnel. (III.A.1.d)
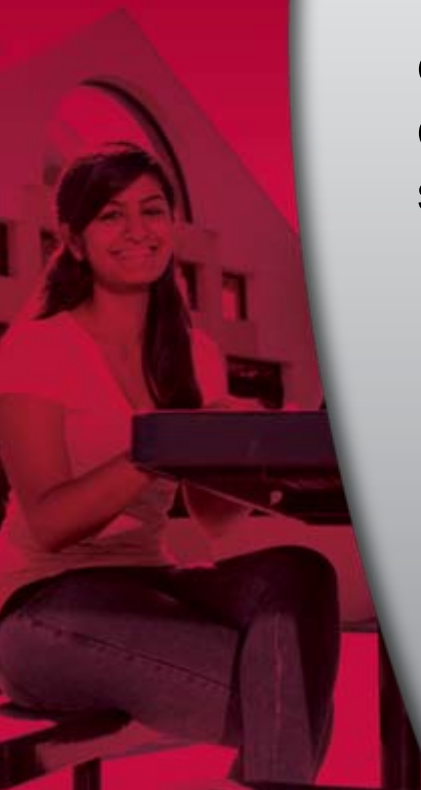
ACCJC Recommendations

District and College Recommendation # 1

<u>District/College Functions and Services</u>
To meet the standards the team recommends that the district and the college maintain an updated functional map and that the district and the college engage in a program of systematic evaluation to assess both the effectiveness of district and college functional relationships and the effectiveness of services that support the institution. (III.A.6, IV.B.3)

ACCJC Recommendations

District and College Recommendation # 2

Resource Allocation Process
To meet the standards the team recommends that the district and the college complete the evaluation of the resource allocation process in time for budget development for the 2010-2011 academic year, ensuring transparency, and assessing the effectiveness of resource allocations in supporting operations. (III.D.1, III.D.3, IV.B.3)

Commendation #1:

The team commends the college for its commitment to promoting the principles of diversity and equity. Most noteworthy are the numerous activities and contributions of the faculty, staff and administrators that comprise the Campus Change Network who have achieved significant success in fostering campus dialog and in nurturing cultural awareness and competence for students and the greater community.

Commendation #2:

The team commends the faculty and staff for maintaining a caring, collegial and supportive environment for students. The college's investment and maintenance of facilities and educational infrastructure is impressive and students expressed that faculty and staff are dedicated to supporting learning.

Commendation #3:

The team commends the college for its commitment to, and support of, its technology infrastructure to enhance student learning. In particular, the team notes the exemplary service and contributions of the Technology Department that was recognized by college faculty and staff with the "What is Right About Las Positas College" award for outstanding customer service and the Innovation Center that received accolades for the quality of the training it provides faculty and students.

ACCJC Action

The Commission acted to **REAFFIRM ACCREDITATION**, with the requirement that the college complete a Follow-Up Report by October 15th. That report will be followed by a visit of Commission representatives.

The Follow-Up Report should *demonstrate resolution* of the recommendations noted below:

Recommendation # 3
Program Review
To meet the Commission's 2012 deadline in the assessment of student learning outcomes, and to achieve a level of proficiency in program review for all efforts, the team recommends that:

A. The college fully integrate its processes for the assessment of student learning outcomes with its processes for program review and planning.
(I.B.1, II.A.2.a, II.A.2.b)

B. The college fully implement a program review process for all administrative programs and services.
(I.B.3, III.A.6, III.B.2, III.D.3)

Recommendation # 4
Information Competency
To meet the standards the team recommends that the college use campus-wide dialog to develop ongoing instruction for users of library and learning support services to ensure students develop skills in Information Competency.
(II.C.1.b)

- College Council review and identification of Accreditation strategy

- Develop response plan for Follow-Up Report (due October 15, 2010)

- Implement response plan

- Integrate Planning Agendas and Recommendations into Strategic Planning & Institutional Planning processes