

>>> Kevin Walthers 9/5/2012 6:26 PM >>>

Colleagues,

Thank you for a robust discussion today regarding planning for the next stage of Las Positas College's future. I was able to participate in two discussions and the remnants of a third - everyone seems to agree we are on the right track.

Our overall goal for this process is to plan for intentional and deliberate actions that will leave us properly positioned to serve our students. We are well on our way to that goal.

Many of you asked for a copy of the file used in the discussion - it is attached.

Please note that John Gonder has offered to turn this file into a survey using Google Docs - this will automate the response and compilation of data. The attached file is for your own use and to use in thinking about how you would like LPC to look in the future.

When the Google Doc Survey is ready, we will send it to the entire campus to ensure all constituencies have a voice.

Thank you for your ability to move us forward in this positive and productive manner.

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Institutional Decision #1

The Philosophical Question: Do we prioritize services and students that already do well, or do we focus on our weaker areas? Concisely explain the group's thoughts:

How does the group operationally define "success"?

Criteria for special populations:

What are the strengths and challenges of using the following criteria in prioritizing the college's mission:

rates of success, cost, disproportionate impact, other (you define)

Criteria Strengths:

Success Rates –

Cost –

Disproportionate Impact –

Other 1 (added by group)

Other 2 (added by group)

Other 3 (added by group)

Criteria Challenges:

Success Rates –

Cost –

Disproportionate Impact –

Other 1 (added by group)

Other 2 (added by group)

Other 3 (added by group)

Criteria for Basic Skills:

What are the strengths and challenges of using the following criteria in prioritizing the college's mission:

rates of success, cost, disproportionate impact, other (you define)

Criteria Strengths:

Success Rates –

Cost –

Disproportionate Impact –

Other 1 (added by group)

Other 2 (added by group)

Other 3 (added by group)

Criteria Challenges:

Success Rates –

Cost –

Disproportionate Impact –

Other 1 (added by group)

Other 2 (added by group)

Other 3 (added by group)

Discipline and Service Area Question 1

When you think about curriculum to be offered, how do you prioritize the courses your discipline offers?

Your own majors/certificated students; other disciplines' majors/certificated students: general education transfer: general education terminal degree; retraining students; CSU transfers; UC transfers, Other (you define)

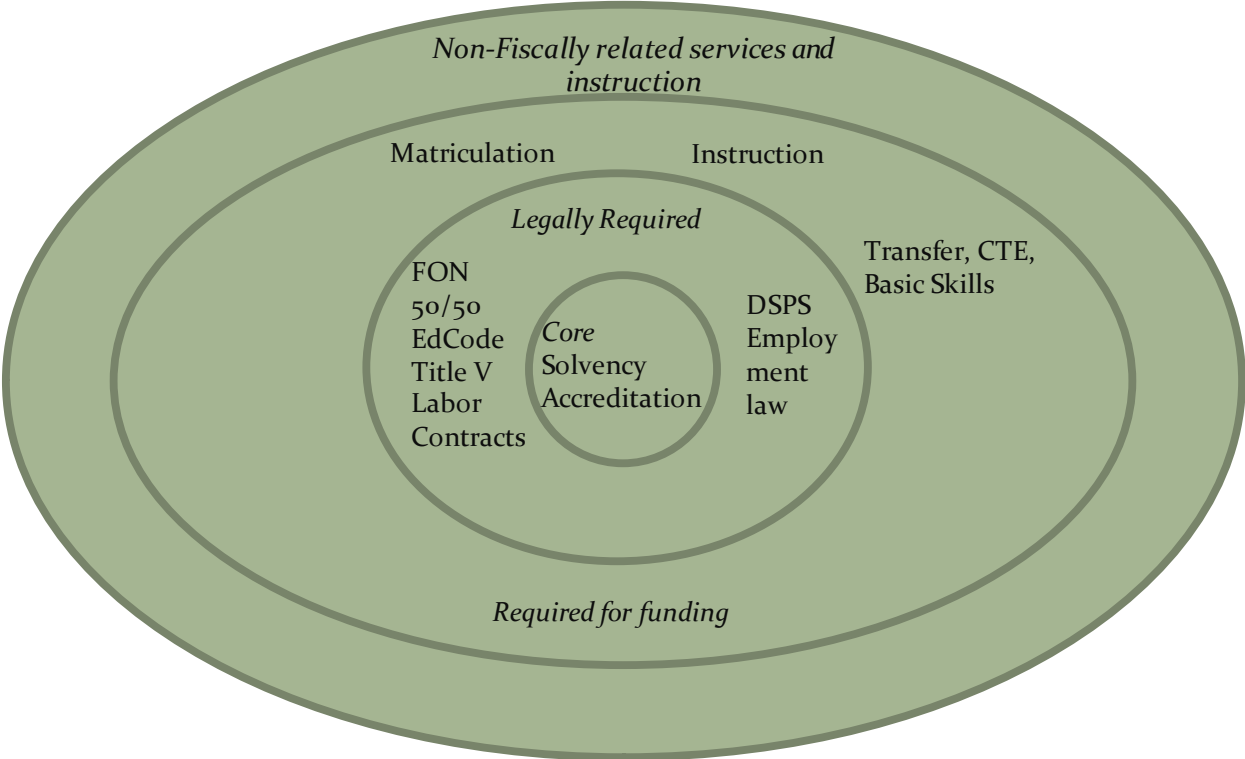
- 1)
- 2)
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- 10)

Discipline and Service Areas Question 2

Identify cuts:

Identify additions:

DRAFT District model for funding priority:



What belongs at the core?

Legally required?

Required for funding?

Non-fiscally related services?