

# Guided Pathways

Division and Senate  
Update  
November 2020

2020-2021  
Our Year of ACTION!

# Exploration of Programs at LPC

Imagine you are a...

- prospective student and interested in what programs and courses LPC has
- student who knows what career you want but not the program to complete
- current student wanting to know more about what classes to take and where your studies can take you....

A website at LPC welcomes you to explore each program we offer. Using Program Mapper, as a student you can explore each of the programs offered at LPC in depth.

# EXAMPLE: Bakersfield's Groups

We would like YOU  
to provide  
feedback on  
groupings of LPC's  
programs.

## Learning and Career Pathways

Learning and career pathways are groups of careers that share common themes or require similar skills.



### Health Sciences

Health Sciences programs study human biology, medical care, and support to help keep people healthy and offer assistance in emergencies. They may be employed by private business, government, or work independently.

[EXPLORE →](#)



### Business

Business programs study finance and management to help businesses and offices function smoothly and plan for the future. They may be employed by private business, government, or work independently.

[EXPLORE →](#)



### Agriculture, Nutrition, & Culinary Arts

Agriculture, Nutrition, & Culinary Arts programs scientifically study plants, animals and food preparation to help us be healthy and food secure. They may be employed by private businesses, government, or work independently.

[EXPLORE →](#)



### Science, Technology, Engineering, & Math

STEM programs scientifically study ourselves and the physical world to help us produce medicines, buildings, and other technologies that improve our lives.

[EXPLORE →](#)



### Public Safety

Public Safety programs study the legalities that protect us to help keep us safe today and plan for our future.

[EXPLORE →](#)



### Social & Behavioral Sciences

Social & Behavioral Sciences programs study people to help solve social issues, improve quality of life, and plan for our future. Graduates may be self-employed, or employed by private businesses or the government.

[EXPLORE →](#)



### Industrial Technology & Transportation

Industrial Technology & Transportation programs study drafting, mechanics, and construction to help build homes, businesses, and cars, and keep them all functioning. They may be employed by private business, government, or work independently.

[EXPLORE →](#)



### Education

Education programs study children and learning to help teachers be able to work with a diverse student population. They may be employed by private business, government, or work independently.

[EXPLORE →](#)



### Arts, Communication, & Humanities

Arts, Communication, & Humanities programs study human creativity and languages to help us express ourselves and communicate effectively. They may be employed by private business, government, or work independently.

[EXPLORE →](#)

## Find Programs by Interest Area

An interest area is a group of related programs. Interest areas help students find a path to reach their educational and career goals. Watch our [interest areas video](#) and view our interest area [certificates](#) and [degrees](#) at our [Rocklin](#) and [Nevada County Campuses](#) to learn more about what we offer.

### EXAMPLE:

## Sierra College's Groups



All Studies



Applied Technology



Business and Innovation



Earth and Environment



Education



Language and Literature



People, Culture and Society



Public Safety, Health and Wellness



Science, Technology, Engineering and Math



Visual and Performing Arts

We would like YOU to provide feedback on groupings of LPC's programs.

# Important for Program Mapper...

WE need to solidify the work we have been doing for the past 2 years (FLEX Days 19/20 and 20/21 sorting activities, retreat, workgroups, student focus groups) by:

- DETERMINE what we call that website (or groupings) that welcomes exploration of each program we offer.
- CONFIRM the groupings of programs we are proposing
- VOTE on the title of the groupings of programs

# Timeline for Grouping Feedback

- Town Hall Breakout Focus Group 11/4
- Counseling Division 11/6
- Announcement and Survey sent to faculty for distribution to students 11/9 - 11/13th
- Academic Senate 11/11 new business
- 2 Student Focus Groups (1 hour long) 11/16 and 11/17
- Academic Divisions 11/18
- Classified Senate 11/19
- Administrative Team (tba)
- College Council 11/19
- Steering Community 11/20
- Student Government (survey only - no meeting in November)
- Votes of approval Academic Senate and College Council in December (tentative)

# **We want YOUR FEEDBACK**

- What do we call our website with the groupings?
- Did we group things as you would expect or want?
- Do we have a title for the groups that speaks to you?

Before you do, please keep in mind some design elements we considered in our work when grouping...

## Four Pillars of Guided Pathways

Clarify  
their  
Path



Create Clear  
Curricular  
Pathways to  
Employment  
and Further  
Education

Enter  
their  
Path



Help  
Students  
Choose and  
Enter Their  
Pathway

Stay on  
their  
Path



Help  
Students  
Stay on  
Their Path

Ensure  
Learning



Follow  
Through,  
Ensure that  
Better Practices  
are Providing  
Improved  
Student Results.

# Design Guidelines

**Imagine yourself as your STUDENTS (and not as an LPC employee):**

- Groups are NOT Divisions!
- Pathway Groups share similar career and academic goals.
- Students have goal of employment and transfer as a milestone
- Once students select a pathway, they join a community.
  - opportunities for exploration of careers,
  - maximize transfer and employment connections,
  - targeted support, marketing & inreach
  - leverage student success data, inquiry, and evidence

**For this reason, disciplines currently reside in only one group, with a possible “pointer” to a second.**



# Possible LPC Career and Academic Pathways

Possible Career and Academic Pathways Communities of Career and Academic Support							
<b>Visual, Design, and Performing Arts</b>	<b>Business, Entrepreneurship, &amp; Information Technology</b>	<b>Social Sciences, Culture, &amp; Human Development</b>	<b>Language Arts &amp; Communications</b>	<b>Health, Wellness, &amp; Public Safety</b>		<b>Science, Technology, Engineering, Math, &amp; Environment</b>	<b>Advanced Manufacturing &amp; Transportation</b>
ART, ARHS, DANC, GDDM, INTD, MUS, PHTO, THEA	BUSN, CIS, CNT, ECON, MRKG, WRKX	ANTR, ECE, GS, HIST, HUMN, PCN, PHIL, POLI, PSYC, RELS, SOC, WMNS	ASL, CMST, ENG, ESL, FREN, JAMS (MSCM), SPAN	AJ, EMS, FST, HEA (HLTH), KIN, NTRN (NUTR)		ASTR, BIO, CHEM, CS, ENGR, ENGR TECH EVST/ENSC, GEOG, GEOL, HORT MATH, OSH/RADS, PHYS, VWT	AUTO, WLDT
<i>For Speech Forensics and Journalism Mass Communications (See Language....</i>	<i>Computer Science (see Science.....)</i>	<i>ARHS (see Visual...) GEOG (see Earth...)</i>		<i>Pre-Nursing/Pre-M ed (see Science...) OSH/RADs (see Science...)</i>		<i>CIS/CNT (see Business....</i>	<i>ENGR TECH (see Science...) OSH/RADs (see Science...)</i>
		<b>Idea: Society vs People</b>					
<b>Arts, Performance, &amp; Design</b>	<b>Business, Economics, &amp; Information Technology</b>	<b>People, Culture, &amp; Human Development</b>	<b>Communications &amp; Languages</b>	<b>Public Safety, Health, &amp; Wellness</b>	<b>Earth &amp; Environment</b>	<b>Science, Technology, Engineering, &amp; Math</b>	<b>Applied Technology &amp; Advanced Manufacturing</b>
ART, ARHS, DANC, GDDM, INTD, MUS, PHTO, THEA	BUSN, CIS, CNT, ECON, MRKG, WRKX	ANTR, ECE, GS, HIST, HUMN, PCN, PHIL, POLI, PSYC, RELS, SOC, WMNS	ASL, CMST, ENG, ESL, FREN, JAMS (MSCM), SPAN	AJ, EMS, FST, HEA (HLTH), KIN, NTRN (NUTR)	EVST, GEOG, GEOL, HORT, VWT	ASTR, BIO, CHEM, CS, ENGR, ENGR TECH, ENSC, MATH, OSH/RADS, PHYS	AUTO, WLDT
<i>For Speech Forensics and Journalism Mass Communications (See Language....</i>	<i>Computer Science (see Science...)</i>	<i>ARHS (see Art...) GEOG (see Science...)</i>		<i>Pre-Nursing/Pre-M ed (see Science...) OSH/RADs (see Science...)</i>		<i>CIS/CNT (see Business....</i>	<i>ENGR TECH (see Science...) OSH/RADs (see Science...)</i>

## Academic Resources and Student Supports

Welcome Center, Library, Tutoring, Math Learning Center, Reading & Writing Center (RAW), Smart Shops, Computer Center, Career and Transfer Center, Work-based Learning

# Please help us gather feedback!

Please [complete this LPC Employee Survey](#).



## Prospective Pathways for Students

This survey seeks to get feedback and suggestions on the proposed titles of groupings for disciplines that potential students would see when exploring and applying to Las Positas College.

Imagine being a prospective student and applying to Las Positas College for the first time. You are interested in searching what programs and courses the college has to offer.

Description (optional)

Upon finding the list of programs, you see they are grouped together in bunches. In each bunch, program information is provided including a description, recommended course sequence, and links to careers and transfer information. With that in mind, what title of the webpage introducing you to these groups are you more drawn to? \*

- Academic and Career Pathways
- Career and Academic Pathways
- Academic and Career Flight Plans (Go Hawks!)

# Please help us gather student feedback too!

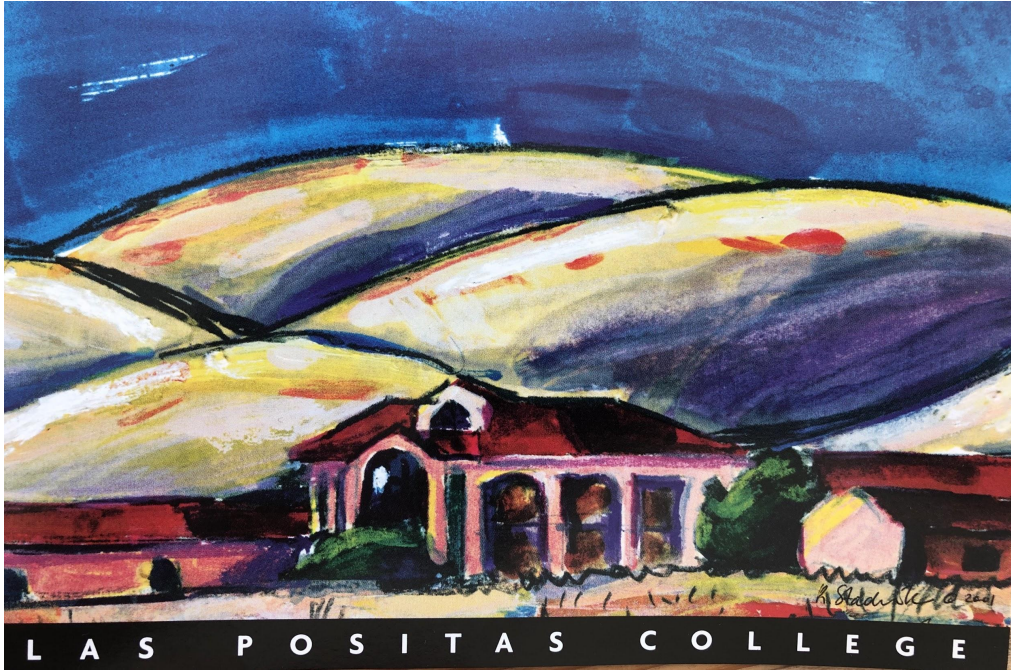
An email will be going out to campus Monday 11/9 with an announcement and an ASK for you to solicit student feedback in the following ways:

- Sign up for one of our Student Panels
  - Monday 11/16 from 3 - 4pm
  - Tuesday 11/17 from noon - 1pm

Participating students will earn a \$20 gift card! Spots limited to 25 max.

- Fill out a student feedback survey and be entered to win 1 of 4 \$25 gift cards to the LPC Bookstore.

Contact Kristy Woods [kwoods@laspositascollege.edu](mailto:kwoods@laspositascollege.edu) for more information



# Guided Pathways

Join us as we work together to improve  
our student experience!