

1. Because of a lack of student online tutors working in the Tutorial Center, Math online tutoring is shifting back to NetTutor on a trial basis, according to Jin Tsubota. Jin will monitor its usage since NetTutor comes with a cost, and usage for Math is expected to be high. Math tutoring for NetTutor was turned on October 25.
2. At the October 13 District Technology Coordinating Committee meeting, the committee discussed goals, and one of those will be to get both Chabot and LPC into the CVC Exchange as Teaching Colleges. Before the technical integration work for becoming Teaching Colleges in the CVC Exchange can commence, Chabot has to get its Financial Aid staff trained in how to use the exchange's admin panel, and once done, a meeting needs to be conducted between the CVC and Chancellor Gerhard and his leadership team.
3. On October 19, Scott and David Powers led a Flex Day session titled Classroom Artificial Intelligence Resources that had 26 participants. Scott and David demonstrated some resources, then Scott presented the new AI Resources course in Canvas. During the session, Scott mentioned that he will conduct AI workshops for faculty either later this semester or beginning in the spring. He also told the audience that since the topic of AI is so huge, he would be receptive to any help from instructors. At the end of Flex Day, Scott emailed all faculty, telling them that if they wanted access to the AI Resources course, they just needed to fill out a short form. As of today, there are 40 instructors in the course.
4. At the October 13 TCC meeting, nothing was resolved on the issue of allowing students to have limited Teacher access to Canvas non-instructional courses, particularly for student clubs. Chabot, which does not allow students to have Teacher access, does allow limited Teacher access for embedded student tutors in instructional classes. The DE Committee voted to allow one student each in student club non-instructional courses to be able to post Announcements, create Pages, and create Discussions. The committee also decided to discuss limiting instructors' abilities to add students and change user roles in instructional courses at an upcoming meeting.
5. On a recent Canvas webinar, a college asked when it should begin its migration plan to New Quizzes. Canvas explained that even though it hasn't established a date for Classic Quizzes to be sunsetted, it is encouraging customers to begin the migration and transition process. When we begin this process, it would be a huge lift as everyone who uses quizzes in Canvas will be affected. We would also need to be on the same migration and transition plan as Chabot. The committee was asked how it wants to approach this issue, if at all at the current time. It decided that the first step is to have a discussion with Canvas and with Chabot.
6. Some faculty members on the committee voiced their displeasure with having to adhere to the Brown Act, saying that since this is the Distance Education Committee, it should be able to function in distance education mode like it has been for many years. The committee wants to investigate the possibility of reporting to an entity other than the Academic Senate so it can have its meetings in distance ed mode. Here's the process to changing the reporting relationship, according to the President's Office:
 - a. Have the DE Committee discuss and agree on changes – Dec. 15
 - b. Use the governance worksheet to document changes.
 - c. Present the proposed changes to the Senate – Jan. 24 (if it can get on the agenda)
 - d. Send the worksheet to President's Office to include on the Jan. 25 College Council agenda.