

## CTE Funding for Short-term Programs

We are able to utilize Strong Workforce Program funds for the offerings in the report (attached). There are stipulations in the Edu Code. VP Whalen, the Dean's, and Vicki will work on developing funding criteria for these offerings. The goal is to develop short-term workforce training programs that will lead to for-credit or non-credit offerings to achieve sustainability with the investments.

*Section 88821(g) of the Education Code is amended to read:*

*(g) Community college districts are encouraged to expedite the development of **targeted credit or noncredit short-term workforce training programs**, in accordance with all of the following:*

*(1) Short-term workforce training programs that focus on **economic recovery** and result in job placement.*

*(2) Short-term workforce training programs that focus on the **reskilling and upskilling** of individuals.*

*(3) (A) Short-term workforce training programs that have at least **one proven employer partner**, demonstrate **job vacancies**, and submit verification to the chancellor's office.*

*(B) For purposes of subparagraph (A), verification includes the projected number of individuals served, completion rates, and job placement rates.*

*(4) It is the intent of the Legislature that, where possible, short-term noncredit workforce training programs should be utilized to be **responsive to the workforce training needs of employers, with the ability to transition to credit or noncredit courses and programs** upon successful completion of a program established pursuant to this subdivision. Colleges are encouraged to develop workforce training that utilizes competency-based approaches, and applies credit for prior learning where possible.*

## Program Mapper

Vicki has completed the CTE maps and is ready to send the data to the Publisher to be tested for all CTE programs. This work is currently at a standstill because the Guided Pathways committee is still working on the pathway clusters. If Vicki does not receive the clusters soon, she will be submitting with the following for our CTE program maps to be tested and published as the deadline to submit the data to Cocentric Sky was December 1st:

**Arts, Media & Design**  
**Health & Public Safety**  
**STEM**  
**Trade & Industry**  
**Business**

The clusters may be revised through the Program Mapper Authoring tool once the Guided Pathways committee makes a decision.

## Statement of Work Outcomes

The fall semester Statement of Work for our CTE Outreach Specialists is attached. The Fab Five (Anne, Liz, Mike, Jean & Catherine) are doing great work for LPC!