



# ACADEMIC SENATE MINUTES

May 26, 2021 | 2:30 – 4:30 pm | via Zoom

## LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

## LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

## Academic Senate

Quorum: 11

### Non-Voting Members:

President: Sarah Thompson  
Past President: Melissa Korber  
Student Government: Kyle Johnson  
Admin.: Rifka Several

### Voting Members:

Vice President: Craig Kutil  
Secretary: Collin Thormoto  
Treasurer: Ashley Young  
BSSL: Robin Roy, Tracey Coleman  
A & H: John Kelly, Catherine Suarez,  
Natalie Kellner, Catherine Eagan  
STEM: Alain Olavarrieta, Carlos Moreno,  
Jeffrey Weichert, Segal Boaz  
PATH: Sebastian Wong, Scott Miner  
Student Services: Christina Lee, Jill  
Oliveira  
Faculty Association: Heike Gecox  
Part Time Representatives: Jeff Judd, Erin  
DeBakcsy

## 1.0 GENERAL BUSINESS (S. Thompson)

1.1 Call to Order/Establish Quorum: Meeting started at 2:31 pm. Introduction of Kyle Johnson, the new LPCSG president and non-voting member of the Academic Senate. We truly appreciate the student voice!

1.2 Approval of Agenda: Motion to approve: moved/seconded/approved. Motion to reorder the agenda: 6.0 following Public Comments, 2.0 and 3.0, reports, Bruce Griffin presentation, and end with new business: moved/seconded/approved

1.3 Approval of Minutes – May 12, 2021 (attached): Motion to approve: moved/seconded/approved

1.4 Public Comments (5 minutes) This time is reserved for members of the public to address the Academic Senate. Please limit comments to five minutes. In accordance with the Brown Act, the Academic Senate cannot act on these items. Nadiyah Taylor: There is work on equity language for both colleges; this will appear before the Academic Senate in the Fall.

## 2.0 ACTION ITEMS (S. Thompson)

2.1 LGBTQ+ Resolutions (attached): Motion to approve: moved/seconded/approved. Thanks to Ashley, Craig and Mona from the Chabot Academic Senate for their work on developing these.

## 3.0 CONSENT ITEMS (S. Thompson)

3.1 District Application Services Manager Hiring Committee – Bill Komanetsky: Motion to approve: moved/seconded/approved

## 4.0 REPORTS

4.1 LPC Student Government (Kyle Johnson): He is glad to be invited to participate in the Academic Senate. New student government officers have been sworn in and now there is a full executive board. The Market was May 18 and will continue throughout the summer. The LPC SG had a weeklong "de-stress event." These were the most highly attended events so far during the pandemic. He gives full approval of the LGBTQ+ resolutions, and he is working on establishing a LBPTQ+ Center on campus.

4.2 CTE – (Melissa Korber): The committee is approved for a 60% admin assistant. There are guiding principles for CTE in place for the Fall.

4.3 UndocuAlly (Alain Olavarrieta): No updates

4.4 SLO Committee – (Ann Hight): No report

4.5 DE Committee – (Robert August): No report

4.6 Faculty Hiring Prioritization – (Heike Gecox): Heike has sent out the updated faculty request forms.

4.7 Accreditation Steering Committee – (Kristina Whalen): There are solid drafts on all the standards. Decision-making and governance are being examined; Kyle, Elena, Angelica and Kristina are working on this. Rajinder and Tim and will be working with Kristina on refining and editing the document. There is concern that the time compression due to the new process will shorten the ability for constituency review, however, authentic input will be sought. Kristina will be on early Fall Academic Senate agendas for first and second readings.

They are looking for funding for the “add ons.” Ad Astra is a scheduling software to help students stay on track. Bill received SCFF funding for this to move forward.

Chabot is setting up a test of a DE Flex class “HyFlex” – students attend at home or in class. There are technology issues for this. If the teachers and students are not tech savvy this will not work.

4.8 Technology Committee - (Meghan Swanson-Garoupa): No report

4.9 District Technology Committee – (Bill Komanetsky): The email issues due to synchronizing should be done in June. Many of the mailboxes are huge. Web accessibility policy was forwarded for the Chancellor for accreditation purposes. This policy will have to go to the Senates for approval.

4.10 Treasurer - (Ashley Young): No updates

4.11 Academic Senate Scholarship awardees: Claudia Peneda, Alejandra Quezada Sermeno, Saba Salehifar, Vanshaj Johar and Gabriel Hawkins (A & H) received 2021 Academic Senate Scholarships.

4.12 President- (Sarah Thompson): Sarah introduced our guest, Bruce Griffin, district CTO, to update and answer questions about the technology plan.

## **5.0 Special Guest – Bruce Griffin – District Technology Update**

The email system is in process: June 19-20 will be the transfer dates for the final migrations. Once the mailboxes are finalized, there will be direct access to Office 365. *Bruce will send his PowerPoint explaining the process, problem areas, and rectifications to be posted on the Academic Senate website.*

- Solving issues has taken time so they are not imported into the migration.
- Eight consultants have been addressing migration issues. More consultants will not help the progress go any faster.
- We are not using Google or Zone mail due to analysis conducted on pros and cons. One problem was supporting “.org” addresses and the cost of licenses.
- After the cutover, we will be directed to a new login and Outlook should automatically redirect. Cellphone or tablet users may have to enter more information.
- If you have current email issues: please send in a help desk ticket.

- Question about DocuSign: this is now being used for concurrent enrollment. AdobeSign is being rolled out and will be the standard system for A&R. For documents not containing personal information, Microsoft Forms will be available in 365.
- Question about all the student forms being lost in transmission. There is one email receiving so many different documents, to the point that enrollment is being affected due to this roadblock. Microsoft Forms could help with this.
- Training via zoom can be done at Fall Flex day, as it is the same date for both campuses.

## **6.0 OLD BUSINESS (S. Thompson)**

6.1 Elections Committee Report (Christina Lee): The results have been tabulated: full time faculty- 42 votes; part time faculty- 15 votes. Christina will send the results to Rifka for Sarah's announcement.

### 6.2 Vaccine Mandate Resolution Discussion:

Any resolution will be applicable for spring 2022.

Collin: (see attachment) He provides background information on a set of reference links sent out to Academic Senate members regarding vaccines.

Catie: She attended a conference regarding the Moderna vaccine development (link to webinar: [https://drive.google.com/file/d/1m7f37JkL5z7NdCbTIV2436ca73k9IL6R/view?fbclid=IwAR36w-U\\_EuizdOsLIQGuhIJU-eyluryBvBTI1Q2zsK2as4HjWyoOuiwiO6U](https://drive.google.com/file/d/1m7f37JkL5z7NdCbTIV2436ca73k9IL6R/view?fbclid=IwAR36w-U_EuizdOsLIQGuhIJU-eyluryBvBTI1Q2zsK2as4HjWyoOuiwiO6U)) She advocates with advancing an education campaign, and going forward with on-campus vaccines in the Fall and Spring. Can a "MOOC" massive online course be created? We need to consider that some students would not attend with a mandate, OR some students would not attend without a mandate. Can we conduct a survey on this?

Craig: He shared a link to the first college requiring a mandate.

[http://sdnews.com/view/full\\_story/27803655/article-SDCCD-fall-semester-will-include-a-vaccine-requirement-for-students-and-employees](http://sdnews.com/view/full_story/27803655/article-SDCCD-fall-semester-will-include-a-vaccine-requirement-for-students-and-employees)

John: He prefers the mandate for vaccines; if we do not do this, could we become a magnet school for non-vaccinated students?

Robin: She reports from her division – many were in favor of a mandate, but not all. We do need to consider vaccine hesitancy especially in communities of color. We need a tracking system. Is the resolution for both employees and students? Is Middle College included? Do DE students need to be included? We need to be able to provide the vaccine easily. For tutoring and labs, working closely is required and there cannot be social distancing. We can discuss religious objections. Her division advocates a student survey on a possible mandate, and collecting information on issues related to hesitancy.

Colin shared this link regarding religious objections: <https://www.ncsl.org/research/health/school-immunization-exemption-state-laws.aspx>

Sarah has been contacted by Lucas and Jen to work with Rajinder on a student survey. Robin is also interested in participating.

Ashley: Some students are afraid of the vaccine; they have historical background to acknowledge and we need to be sensitive to this. She attended a Fall reopening meeting where restricted contact was recommended. She advocates a student vaccination mandate to allow for normal student and student-faculty interactions that are safe for everyone. Would non-vaccinated students have to be in separate groups to maintain safety? If we require vaccinations, there needs to be a method of verification.

Scott: He has been doing face-to-face classes for a year. He has felt safe during this time when no vaccines were available. The masks, hand washing and cleaning have proved effective. He does recognize personal freedoms, but there are items such as the TB test that are required for the safety of the campus.

Sarah has heard from Jin that tutoring is of special attention as tutoring is not a socially distancing activity. Online tutoring is challenging to access for many students, especially ESL and DSPS students.

We need to consider students at the forefront and create a campus where our students can be successful.

## **7.0 NEW BUSINESS (S. Thompson)**

### **7.1 Muwekema Tribe Land Acknowledgement for Las Positas College – *tabled from last meeting.***

This was completed at Chabot, and forwarded to Sarah. It is not a resolution, or a land grant, but rather an acknowledgement of the historical relevance of the land held by Chabot College in terms of Ohlone history. Dan Clearly gave an overview:

Many institutions are engaging in these acknowledgements. This is an equity issue to recognize past history. We should reach out to Chabot to see how they accomplished this process. What is land recognition? A short statement is made prior to major events to recognize we are on land that was taken without permission. The longer statement would be on our website to recognize historical context. In terms of the Academic Senate, we should have an acknowledgement with the four local tribes in our location. As this is a matter of equity, the SEA committee needs involvement. Beyond the statement, we need to have information available to students and the larger community. Our campus is on Ohlone land. There is a movement called Beyond Land Recognition to analyze this process to be more meaningful.

**We will move forward with this in the Fall.**

**7.2 Summer Academic Senate Meetings - *tabled from last meeting.*** We need at least one meeting to ratify the election results as an Action Item; and we need to discuss any action on the vaccine mandate. If the answer is “yes”, we need another meeting for that to become an Action Item.

The announcement from the Governor will be June 15, so we could meet June 16 where we would have state information.

**7.3 Board Meeting 5/18:** At a normal board meeting, there are presentations on various matters; then constituency reports are made (Academic, Classified and Student Senates and both unions). College presidents each give a report, then the Chancellor reports. The board members then report. This is usually a 2 – 4 hour meeting. At the last meeting, the new Trustee Reynoso made a comment of being “tired” of constituency reports, and wanting to limit the reports to 3 minutes. The meeting quickly ended. By Ed Code, the board is required to hear constituency group reports. The rest of the board is not in alignment with Trustee Reynoso on this matter. Sarah will present at the next board meeting and we can attend for public comments. Rifka will send out the board meeting announcement.

7.4 Audit Subcommittee Update: A district-wide subcommittee exists for considering students to audit classes. Different colleges use this differently, for example: for activity classes such as orchestra, art and PE so community can be involved. Others use it for lecture classes or for students that want to review a class they have already taken. Chabot A & R does not want an audit option, as it will increase workload. Therefore, LPC is separating from the district committee, and establishing a campus subcommittee to explore what A & R and IT support is required to map out auditing. Members interested in the committee are Melissa, Tracey, Kyle, Jill and Craig.

7.5 Articulation of Degrees Update (Craig Kutil): Craig made a presentation at the proposed Elementary Education program, which was later approved. Our other new programs should be approved by the end of the week. A very large statewide team was gathered to meet to confirm the new program degrees. The issue was the program design for 60 units.

## **8.0 GOOD OF THE ORDER**

### 8.1 Announcements:

Scott Miner submitted a comment, and read it, regarding the current restrictive concurrent enrollment process. For summer classes concurrent enrollment began on May 12. The last day to submit applications to the college for concurrent enrollment was May 14.

July 30 is the cutoff date for high school students for the Fall semester concurrent enrollments. 1.

We need to be looking at barriers to enrollment, specifically concurrent enrollment. Other colleges have the cut off being the first day of class. This helps student enrollment.

From Christina: <http://www.laspositascollege.edu/admissions/concurrent.php>

Sarah acknowledges that this is problem, and will be addressed in the Fall.

Ashley: question about STEM doing exams online in the Fall? Sarah will meet with Dr. Foster and Dr. Whalen on this issue.

8.2 Meetings: **Next meeting JUNE 16, 2:30 pm.**

8.3 Adjournment: Motion to adjourn: moved/seconded/approved. Meeting adjourned at 4:38 pm.

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