



ACADEMIC SENATE MINUTES

March 23, 2022 | 2:30 – 4:30 pm | VIA ZOOM

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

LPC Academic Senate Quorum: 9

Non-Voting Members:

President: Sarah Thompson
Past President: Melissa Korber
Student Government: Kyle Johnson
Faculty Association: Heike Gecox
Admin.: Rifka Several

Voting Members:

Vice President/President-Elect: Tracey Coleman
Secretary: Collin Thormoto
Treasurer: Craig Kutil
BSSL: Robin Roy, Daniel Cearley
A & H: John Kelly, Peter Kuo, Kisha Quesada Turner
STEM: Carlos Moreno, Jeffrey Weichert
PATH: Scott Miner
Student Services: Christina Lee, Jill Oliveira
Part Time Representatives: Jeff Judd

1. GENERAL BUSINESS (S. Thompson)

- 1.1 Call to order/establish quorum: Meeting called to order at 2:32 pm.
- 1.2 Approval of agenda: Motion to approve: moved/seconded/approved
- 1.3 Approval of minutes (March 9, 2022): Motion to approve: moved/seconded/approved
- 1.4 Public Comments (5 minutes) *This time is reserved for members of the public to address the Academic Senate. Please limit comments to five minutes. In accordance with the Brown Act, the Academic Senate cannot act on these items. NONE*

2. ACTION ITEMS (S. Thompson)

- 2.1 Extension of the State of Emergency Meeting Structure: Motion to approve the extension: moved/seconded: discussion affects all subcommittees for the next 30 days/approved. What are the preferences for the Academic Senate meetings (zoom, hybrid, in-person)? Zoom is the preference at this time. This extension will be voted on at the next meeting, as the meeting following is past the 30-day limit.

3. CONSENT ITEMS (S. Thompson) Motion to approve Consent Items 3.1 through 3.6: moved/seconded/approved

- 3.1 Commencement Faculty Name Readers: Erick Bell, Tracey Coleman, Bill Komanetsky, Joanna Jen: tabled from last meeting
- 3.2 Career/Transfer/Employment Center Coordinator Hiring Committee: Mary Lauffer
- 3.3 Biology Full Time Faculty Hiring Committee: David Powers
- 3.4 PHYS/ENGR Lab Technician Hiring Committee: Eric Harpell
- 3.5 Math Instructional Assistant Hiring Committee: Jennie Graham
- 3.6 Senior Administrative Assistant Hiring Committee: Jeffrey Weichert

4. REPORTS

- 4.1 LPC Student Government (Kyle Johnson)
- 4.2 CTE - (Melissa Korber): The committee met yesterday, was spent with a retired Perkins member and discussing existing gaps (example: increasing women in welding). In many cases, programs do not have enough completers to provide data. Perkins is for growing programs. Melissa's three-year position ends; there will be advertising for a CTE Liaison position. Perkins sub-grants will be handled for the first time; the committee will be ranking them by April 26. Strong Workforce is another source of funding.

4.4 SLO Committee – (Ann Hight): none

4.5 Program Review Committee – (Lucas Hasten): They finalized next year's review timeline; it will be similar to this year. Also completed the shared governance review, and mapped these to standards. Template for 2022-23 is being finalized; it will be easier to use. Credit for prior learning question? Lucas will bring this up to the committee; Craig will send Lucas an email for this issue.

4.6 DE Committee – (Robert August): Are there updates to the DE Interaction Guidelines Scott presented in February? The Academic Senate does not vote on this.

4.7 Faculty Hiring Prioritization – (Heike Gecox): nothing to report

4.8 Accreditation Steering Committee Update – (Kristina Whalen): On March 15 the Core Inquiries were presented. Dr. Whalen shared the Core Inquiry template. These are due in September, two weeks before the visit in October.

- Delivery modes of scheduling courses (online, in person, hybrid, etc.) reflecting the diverse and changing needs of students
- Clarification on how LPC certifies that learning outcomes from transferred courses are comparable to our own courses (how equivalency is determined)
- Demonstrate that administrators and faculty have a substantial voice in policies, planning and budget (need more examples)
- Timely decision-making practices are aligned with expertise and responsibility (this one is shared with district)

4.9 Technology Committee - (Drew Patterson) none

4.10 District Technology Committee – (Bill Komanetsky)

- Technology Planning firm selected (pending board approval - WTC Consulting)
- Accessibility AP/BP 3725 reviewed and commented on
- Proctorio is seen by many as 'racist' in nature because of the fact that it's face recognition falls short with people of darker skin color. This is being looked at
- April meeting scheduled during Spring break, The only thing we really need to look at is the new WTC vendor - let's just make that a WTC meeting
- CRM Advise live is on schedule for the summer
- Chabot Go app is on being updated and on its way to student's phones

4.11 Treasurer - (Craig Kutil): none

4.12 President- (Sarah Thompson): She presented to the board of trustees last week.

4.13 Academic Senate and Buffington Awards (Collin Thormoto): there are a good number of nominations; Rifka has sent out the nomination forms and will follow up with the nominators. He will send out another email.

5. OLD BUSINESS (S. Thompson)

5.1 Compressed Calendar (Dave Wagner): district has received the information. Data was presented at the last Academic Senate meeting. Discussion to be held at our next meeting.

5.2 Audit Pilot Program (Sarah Thompson): tabled from last meeting. Robin Roy is interested in being part of the pilot program. Divisions were asked to contact Sarah directly.

5.3 Academic Senate Election Advisory Committee (Carlos Moreno): the nomination period is closed.

We have one nominee for each position. Ashley Young: treasurer and Collin Thormoto: secretary. Next steps are getting the voting set up on ClassWEB; there is the option of write-ins. Elections will last two weeks; results will be presented in April.

5.4 20K in 10 – LPC Visioning: tabled for next meeting.

6. NEW BUSINESS (S. Thompson)

6.1 AB1705: the addendum limits students being placed into pre-transfer courses, and limits the CC ability to provide remedial education. As with the initial legislation, faculty groups do not support this.

Discussion. We provide a conduit for transfer as well as other means of upward mobility; but this takes away our ability to provide student support. Rajinder and David are pulling together data specific to early student loss due to lack of supporting skills, including high school students, international students, and older students entering with skills gaps. Where will students get these skills if not from a community college? This can also be seen as an equity issue.

6.2 Progress Report on Ethnic Studies Program (Akihiko Hirose): see presentation. Discussion. Craig gave comments on IGETSE. The aim is to establish Ethnic Studies with a five-year discipline plan supported by specific hires. Chabot has 40 FTES in this area.

6.3 Probation Officer Academy Career Technical Education Core Training (Mike McQuiston and De Andre Lewis) see attachment This 200 hour course is required for probation officers in the state of California. Their administration of justice advisory board has endorsed this course. It is a CTE course; primarily for people already employed in the area, and referred by their employers.

- minimal requirements for equipment, as it was previously purchased
- it increases admissions
- has no course no dependencies
- labor market statistics support this course
- it is a direct-to-employment program

Discussion on how to arrange the course; it will be credit and non-credit. Does it need to be transcribed? No. Will it be cataloged? Yes, with specialized enrollment limitations. It will be taught onsite. Any issues can be easily addressed with minimal changes. Target implementation is spring 2023. LPC already is a state- approved training provider. This course expands LPC's offerings in administration of justice program.

Course outline: this is being developed; there is a state mandate for the curriculum. Mike, DeAndre and Craig will discuss this.

This will be an Action Item for next meeting.

6.4 UndocuAlly Task Force Community Center Proposal (Alain Olavarrieta and Rafael Valle): They have worked on this proposal for several years. The origin was that Chabot has "El Centro" for undocumented student resources. Chabot also has a full-time Dream Center coordinator. There is a wide variance for undocumented students, but there is an element of isolation for them.

At LPC, there is no physical location to support undocumented students. It is important to be a safe space. They are requesting space for study rooms, offices for financial aid specialist and counselor, and a lobby for meeting. Faculty can have office space there.

A wide range of resources would be offered. Students need other resources such as printing, food vouchers, snacks and drinks, lending text library, calculators, access to computers and more.

This center will serve multiple marginalized student communities.

Proposal: take tutorial center and repurpose to resource center components in the proposal. There needs to be staff when the center is open. The funding has been identified in the governor's budget – a full time employee for a "Dream Center Coordinator" (categorical funding). The financial aid outreach coordinator might also be located there.

Collin will work with Alain and Rafael on crafting a resolution for the next Academic Senate meeting.

6.5 Collegial Consultation Board Policy/Procedure (Sarah Thompson): this has been working for years at the Chancellors Council. This proposed BP/AP clarifies the academic Senate role in many aspects of governance. This document addresses classified professionals and senate did not have a clear policy on how they participated in governance.

7. GOOD OF THE ORDER

7.1 Announcements

7.2 Next meeting: Wednesday, April 13, 2021

7.3 Adjournment: Motion to adjourn: moved/seconded/meeting adjourned at 4:31 pm

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