



CTE Advisory Board – Early Childhood Education MINUTES

Wednesday, October 27, 2021 | 4:00 – 5:00 PM | Zoom

Meeting Minutes

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

CTE Advisory Board - ECE

Shruti Agarwal	Valley Family Child Care Assoc.
Sheryl Azelton	Pleasanton USD
Nancy Blair	Livermore Area Parks & Rec Dist.
Vanessa Dilks	Hively
Regina Garcia	CAPE, Inc.
Christie King	Holy Cross Preschool
Christina Lee	LPC Counselor
Angela Lopez	LPC Child Development Center
Danielle Machi	Joe Mitchell Elementary School
Larry Natrass	LPC Student
Susan Olsen	Foothill High School
Dawn Pavon	Livermore ROP
Tracy Peterson	Kids Club, PUSD, LPC
Laura Reno	LLNL Children's Center, Mentor
Christy Samson	Hively
Fabiola Salceda	Tri-Valley ROP, Pleasanton
Nichole Slavec	Dublin High School
Michelle Weber	Livermore High School

1. Call to Order

2. Introductions of members and guests

- Shruti A., Ana D., Jeanne V., Dawn P., Lyndale, Laura, Larry N., Carmen O., Stephany O., Vanessa D., Angie M-L., Margie C-C., Christina L., Nadiyah T.

3. Review/Approval of minutes from last meeting

- JV moved to accept, LR seconded, 2 abstentions, approved.

4. Community Updates

a) ROP sites – Dawn

- 13 at Livermore, 11 at Grenada – less working in preschool, more are interested in K-2
- Students are to be back with in school
- More requirements – COVID testing and quarantine, sending home to be safe

b) Hively

- Trauma-informed care series, monthly training with coaching 2 weeks after each workshop – 1st and 3rd Wed of each month, Started in Sept – June, break in January
- Soft opening of Hively Family Resource Center in Dublin – storefront where anyone in the community can get resources, on 7066 Village Parkway in Dublin
- Served double the number of diapers through the pandemic, have a weekly book club for providers and how they can use certain books with the children, Fridays listening sessions for providers throughout Alameda County and how they can be supported
 - Valley Family Child Care Association – most providers are full and enrollment needs are high for infant care, and after-school care, 40 FCC homes throughout the County, work with Hively to help find care when can't meet the needs. We must consider how LPC can support FCC providers? Need evening classes?

c) LARPD/ESS – N/A

d) School District Updates – N/A

e) Local child development programs – N/A



LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

CTE Advisory Board - ECE

Shruti Agarwal	Valley Family Child Care Assoc.
Sheryl Azelton	Pleasanton USD
Nancy Blair	Livermore Area Parks & Rec Dist.
Vanessa Dilks	Hively
Regina Garcia	CAPE, Inc.
Christie King	Holy Cross Preschool
Christina Lee	LPC Counselor
Angela Lopez	LPC Child Development Center
Danielle Machi	Joe Mitchell Elementary School
Larry Natrass	LPC Student
Susan Olsen	Foothill High School
Dawn Pavon	Livermore ROP
Tracy Peterson	Kids Club, PUSD, LPC
Laura Reno	LLNL Children's Center, Mentor
Christy Samson	Hively
Fabiola Salceda	Tri-Valley ROP, Pleasanton
Nichole Slavec	Dublin High School
Michelle Weber	Livermore High School

5. LPC Reports to the Committee

a) ECE instructional program updates – Nadiyah, Lyndale, Ana, Laura

- Fall 21 classes – how are we doing?
 - Enrollments are steady after a drop in Fall 20
- Equity tutorial program discussion
- Update on Elementary Teacher Ed program – ideas for ECE 10?
 - Surveyed students and there is interest in this new transfer degree.
 - Students will have 54 hours in Livermore primary grades, along with 3 hours of lecture each week.
 - Working on getting the MOU in place and to market the courses
 - Help students to see the connection to elementary education and child development courses – this will help in ROP as well as our courses here at LPC
- California Early Childhood Mentor Program updates
 - Program is hiring a director and will soon hire an assistant director
 - Under the Department of Social Services and will hope for an update in funding
- Using more Open-Access resources – moving away from high-cost texts
- What content should we be highlighting in our courses? Tabled
- Start of new ECE Canvas shell – what should we include? Tabled
- How can we support your programs in hiring employees?
- CDCT stipends for coursework and work permits
 - Educational support grant - \$39 for any unit/class with a C or higher – 600 units
 - Only 200 have been claimed so far! It's all online and this is a barrier or some students
 - For those who are working already or those who are enrolled in ECE 90 (even if not working)
 - Also, can apply for any level of permit to apply or to update
- Learning community/cohorts' updates
 - ECC ELL Cohort – Core 13 bilingually in Spanish/English (but open to all) – ECE 62 in Spring
 - Workforce Pathway – Working in Alameda County, Zero cost to them, offered 100% in Spanish, ECE 69 for Spring
 - Inclusion cohort – Zero Cost to students – ECE 60 will be offered in Spring
 - Math cohort – students can take college level courses with no prerequisites – Math 50 is the suggested one to take – ECE numbers have dropped once it was not a closed course to ECE; Math 27 is Number Systems for Educators



LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students’ transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

CTE Advisory Board - ECE

Shruti Agarwal	Valley Family Child Care Assoc.
Sheryl Azelton	Pleasanton USD
Nancy Blair	Livermore Area Parks & Rec Dist.
Vanessa Dilks	Hively
Regina Garcia	CAPE, Inc.
Christie King	Holy Cross Preschool
Christina Lee	LPC Counselor
Angela Lopez	LPC Child Development Center
Danielle Machi	Joe Mitchell Elementary School
Larry Natrass	LPC Student
Susan Olsen	Foothill High School
Dawn Pavon	Livermore ROP
Tracy Peterson	Kids Club, PUSD, LPC
Laura Reno	LLNL Children's Center, Mentor
Christy Samson	Hively
Fabiola Salceda	Tri-Valley ROP, Pleasanton
Nichole Slavec	Dublin High School
Michelle Weber	Livermore High School

- b) **Child Development Center** – Director, Angie Lopez-Myrick
 - Enrollment is up to 63 families, center of choice for children with special needs referrals from all 3 Tri-Valley districts (16 children in pre-k; 10 in toddlers)
 - 34 ECE lab students on the Center on a regular basis
 - 4 ABA specialists working in the lab
- c) **LPC Counseling** – Christina Lee
 - [Discover LPC, Virtual welcome to LPC](#) (virtual sessions in Nov, Dec) to welcome any new interested students (one session tonight, 10/27, 6:30-7:30pm).
 - Spring 2022 schedules now viewable on [Class-WEB \(scroll down left column\)](#). LPC plans to have at least 60% of all sections on-campus (or at least hybrid: 1/2 on-campus & 1/2 online).
 - Students should receive their priority registration dates/times by email the 1st week of November. [Class-Web Guides](#). If students are taking any classes on campus, COVID 19 vaccinations are mandated (unless if there is an approved medical/religious exemption). More information about process will become available soon.
 - Any ECE students who have counseling, degree/certificate related questions, please direct them to [Counseling office](#). They can see a counselor on "drop-in hours" by clicking on the See a Counselor button. Or they can click on the yellow Live Chat button to schedule a full one-hour appointment. In Spring 2022, Counseling will offer both on-campus and online appointments.
 - Community members need any general assistance? Please direct them to [LPC Welcome Center](#)

6. Action Items – vote on if LPC should create specialized certificates (see page 4) – Tabled because community program reps had to leave early.

7. Adjournment

8. Next Meeting – Thursday, February 24, 2022, 3:30 – 5:30 PM

Proposed Certificates: Action Items

Afterschool Tutorial Certificate of Achievement

Required Core Courses (18-20 units):

ECE 56 – Child Growth and Development (3 units)

ECE 63 – Early Childhood Curriculum (4 units)

ECE 42 – Early Childhood Math and Science (3 units)

ECE 80F – CA Preschool Foundations: Math (1 unit)

ECE 80I – CA Preschool Foundations: English Language Development (1 unit)

ECE 95 – Work Experience (1-3 units)

ECE 96 – Work Experiences Seminar (1 unit)

ECE X – Equitable Tutoring: Elementary Age Children (3 units?)

Curriculum: 25 units Y/N

ECE 50: Principles & Practices

ECE 56: Child Growth & Development

ECE 63: Curriculum

ECE 61- Literacy with Young Children

ECE 64 – Play & Play Materials

ECE 78 – Language & Literacy Development

ECE 42 – Math & Science

ECE XX – Anti-Bias Curriculum

ECE 87 – Infant & Toddler Environments

ECE 80 Series (Foundations Courses) 30 units– Must take 2 units of the following 1(unit) courses: Y/N

A - Health

G - Science

B - Social and Emotional

H - Visual Arts

C – Language & Literacy Dev.

I - Physical Development

D - English Language Development

J - Performing Arts

E - History/Social Science

F - Math

Infant-Toddler: 19 units Y/N

ECE 50: Principles & Practices

ECE 56: Child Growth & Development

ECE 62: Child, Family & Community

ECE 63: Curriculum

ECE 67 – Infant & Toddler Development

ECE 87 – Infant & Toddler Environments

Administration: 22 units Y/N

ECE 50: Principles & Practices
ECE 56: Child Growth & Development
ECE 62: Child, Family & Community
ECE 63: Curriculum
ECE 65 – Administration I
ECE 68 – Administration II
ECE 83 – Adult Mentoring & Supervision
ECE 80A – Pre-K Foundations: Health

Social-Emotional Development: 13 units Y/N

ECE 40 – Social and Emotional Development
ECE 74 – Behavior Guidance
ECE 62 – Child, Family and Community
ECE 79 – Teaching in a Diverse Society
ECE 80B – Pre-K Foundations: Social and Emotional