June 23, 2017

Dr. Barry Russell, President
Las Positas College
3000 Campus Hill Drive
Livermore, CA 94551

Dear President Russell:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 7-9, 2017, reviewed the Follow-Up Report and evidentiary materials submitted by Las Positas College, the presentation made by College officials at the Commission meeting, and the Follow-Up Team Report (Team Report) prepared by the evaluation team that visited April 19, 2017. College leadership, including the president of the governing board and the College president, certified the College’s report. The purpose of the Commission’s review was to determine whether the College had resolved deficiencies noted during the fall 2015 comprehensive review and now meets Eligibility Requirements, Accreditation Standards, and Commission policies.

After considering the material noted above, the Commission finds that Las Positas College has addressed Recommendations 2, 3, 4, and 5 and District Recommendation 5 as noted by the spring 2015 comprehensive evaluation team; corrected the deficiencies; and meets Standards II.A.1.c, II.A.2, II.A.2.f, II.A.2.i, II.A.3, II.A.6, II.A.7, II.B.3, III.B.2.a, and Eligibility Requirements 10 and 19. The next report from Las Positas College will be the Midterm Report due in fall 2019.¹

The Commission requires that the College give the Follow-Up Report, the Team Report, and this letter appropriate dissemination to College staff and to those who were signatories of the Follow-Up Report, and to make these documents available to students and to the public by posting them to the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post accreditation information on a page no more than one click from the institution’s home page.

On behalf of the Commission, I wish to express appreciation for the collaborative work that Las Positas College undertook to prepare the Follow-Up Report and to support the work of the external evaluation team.

¹ Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review Guidelines for the Preparation of Reports to the Commission, found on the ACCJC website at: http://accjc.org/college-reports-to-accjc/.
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Thank you for sharing the values and the work of accreditation to ensure educational quality and to support student success. Accreditation and peer review are most effective when the College and the ACCJC work together to focus on student outcomes and continuous quality improvement in higher education.

If you should have any questions concerning this letter or the Commission action, please contact me or one of the ACCJC Vice Presidents. We would be glad to help you.

Sincerely,

[Signature]

Richard Winn, Ed.D.  
Interim President

RW/tl