

SLO Talking Points May 2016

- Student Learning Outcomes (SLO) encompass students' ability to synthesize discrete skills using higher level thinking skills and produce something that applies what they have learned; this is exemplified through a gathering of smaller objectives and applies analysis, evaluation, and synthesis in more sophisticated ways. Look over your SLOs to insure that they meet this definition of SLOs. This is an opportunity for faculty to examine and possibly update their SLOs.
- All course syllabi should contain course-level student learning outcomes. You can find course-level SLOs here: http://laspositascollege.edu/SLO/lists/slo_list.pdf or by going to the SLO homepage and selecting the Resources link on the left menu.
- Due to upcoming changes in the Accreditation Standards, faculty will be entering course-level SLO data into elumen by student rather than by aggregating it. This will allow discipline faculty to examine student learning by various demographic variables such as ethnicity, age, and gender. SAO data will still be entered as an aggregate.
- The Accreditation Steering committee is going to support accreditation work related to SLOs in the Fall. They are looking for 1 faculty member from each academic division to serve on the SLO committee and support faculty work on SLOs. Each liaison would sit on the SLO committee and receive 1 CAH release time for that accreditation SLO work. Please send the names of interested faculty to John Ruys or Ann Hight, the SLO co-chairs.
- The SLO committee is faced with making a decision about the new elumen system. The committee must decide whether to 1) migrate the existing elumen data over to the new system or 2) implement a new system without moving the data over. The SLO committee is recommending that we implement the new system without moving the data over.

1) Data Migration

1. Gives us access to all SLOs, assessment data, action plans, and rubrics in a single place
2. Would require moving data through 2 migrations (from elumen 4.0 to 5.7 and from 5.7 to the current 6.5 system). Each migration requires that we be available to answer their questions about incomplete data
3. Elumen estimates that this will take 4 months
4. We will likely need to remap the course SLOs with the program SLOs and the core competencies.

2) Implement new system

1. We could have access to elumen within a few weeks
2. We will have to setup the system from the beginning
3. We could transfer the old rubrics over but it would have to be completed manually for each rubric
4. Our existing SLOs, program SLOs, and core competencies could be transferred into the new system but they would need to be remapped to one another.
5. Earlier data and the action plans would not be in the new system but we could still access them in the old system
6. Faculty that wanted to access old data would need to be given access to the old system

SLO Committee Recommendation: New system

1. Both choices will involve work—new system will require re-entering of data, but migration would require checking in with eLumen multiple times as they need to verify what data we want, what data we don't. For new system, re-entering of data could be done in one go, perhaps at a flex day or college day gathering.
2. Cleaner data—There won't be a bunch of outdated SLOs, old rubrics, and old data in the system
3. Data will be more accurate and meaningful because it will be drawing on better SLOs, better assessments and more reflection, more specific mapping
4. Would provide opportunity for fresh a start—better SLOs, improved 0-4 rubrics, better assessments and consistent reflection (closing the loop).

5. It would be ready for program review and beneficial to our upcoming accreditation report. Past data stored in the old eLumen will be compiled and posted for departments, so faculty won't have to access the old elumen system when completing the program review update.

Questions for divisions regarding the new system:

Which disciplines are heavily reliant on the existing data in elumen? How can the SLO committee help faculty prepare for the program review update in the Fall if we do not move the data over?