



LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- Implement the integration of all ACCJC standards throughout campus structure and processes.
Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

Curriculum Committee:

Faculty/Voting:

- Angela Amaya (BSSL)
Jose Calderon (SS)
Sue Cumbo (PATH)
Akihiko Hirose (BSSL)
Craig Kutil (Articulation Officer)
Elizabeth Owens, Chair (STEM)
Mike Sato (A&H)
Elizabeth Wing Brooks (A&H)
Barbara Zingg (STEM)

Non-voting/Ex. Off. Members:

- John Armstrong
Erick Bell
Elizabeth David
Nan Ho
Amy Mattern
Stuart McElderry
Andrea Migliaccio
Kristina Whalen

Approved Minutes

- 1. Call to Order at 2:33 pm Elizabeth Owens
2. Review and Approval of Agenda Elizabeth Owens
MSC: Kutil/Wing-Brooks/Approved
3. Review and Approval of Minutes (March 1st, 2021) Elizabeth Owens
MSC: Amaya/Wing-Brooks/Approved

4. Public Comments (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on these items.)

5. First Reading of Curriculum Proposals/Presentations:

- Credit Course Modifications:
MATH 34 (Business Calculus- 4 Units, 4 Units Lecture) AA/AS GE: Communication and Analytical Thinking & Mathematics, IGETC 2A: Mathematical Concepts, UC T, CSU T/GE B, C-ID#MATH140. TOP Code: 1701.00—Mathematics, General. Discipline: Mathematics (Start Date: Fall 2022)

Presented by Craig Kutil and Elizabeth Owens: The biggest change was reducing the units of this course from 5 units to 4. This brings it closer to the C-ID standard and what is seen at other colleges. A couple of content items were removed and a No Unit Value Lab was added. This course will move forward for voting.

6. Discussion Items

- Equity-Minded Curriculum/FLEX Day debriefing Elizabeth Owens
There is a new Equity-Based Curriculum page that is now required during course updates and course creation in CurricUNET. Click the question marks for help and ideas. We will keep having discussions about this. Craig Kutil mentioned visiting division meetings and providing some guide or directions for departments to review their curriculum as a whole in order to update it with an equity-minded approach. The COR is a legal document intended to convey course content—it is a good practice for departments to also have a course guide/info sheet to cover more details and advice for teaching the class (this guide can help ensure equity is a part of teaching). If it feels like a C-ID outline is holding a course equity revision back, remember that C-ID requirements only need to be about 80% of the course material (more can be added if department sees fit).

- **Credit for Prior Learning** Craig Kutil
There are a few small changes in the draft Proposal Process for Credit for Prior Learning. Document will be posted on Canvas. Suggested changes/recommendations: (1) have different forms for Credit by Exam versus Credit by Portfolio; (2) counselor consultation should not be required as a first step. Changes have been made and the appeal process still applies as needed per Title 5. It would be great to have an Assessment Specialist to offer a consistent place for in-house analysis of exams intended for Credit by Exam (evaluate for lack of bias, validity, etc.).

7. Reports

- **Vice President's Report** Kristina Whalen
The DE Addendum notification has been sent out to faculty for Summer/Fall and previously approved DE Addendums that need follow-up documentation and cleanup have been notified as well. Thank you to everyone that has taken on additional tasks and assignments while the Curriculum & SLO Specialist role is vacant; your hard work is appreciated.
- **Chair's Report** Elizabeth Owens
Learning different parts of curriculum and grasping new areas. In the Senate meeting last week, there was little confusion regarding CTE program updates, but it was just a misunderstanding. Updates in the Curriculum Inventory have been approved and all documents on file are fine. Been working with the Business department to get some things updated; and things are looking good.
- **Articulation Officer's Report** Craig Kutil
Everything should be approved by the end of April for IGETC and GE. Area F would need to be approved to satisfy ethnic studies. The UCs are looking at making something similar to the CSU's Area F, but likely more broad than just ethnic studies. If approved, this will make things a little more complicated-- more details will be provided at the next meeting.

8. Good of the Order

9. Adjournment at 3:43 pm

10. Next Regular Meeting: March 29th, 2021